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ABSTRACT

In 1989, a project was undertaken by Tyler Junior College (TJC) in cooperation with the University of Texas at Tyler (UTT) to develop a career-oriented, articulated nursing education program. The project had four main objectives: (1) to provide a comprehensive course of study which would facilitate student progression from admission to a career as a licensed vocational nurse or a registered nurse at the associate, bachelor's, or master's degree level; (2) to develop recruitment guidelines to increase the enrollment and graduation rates of nursing students; (3) to supply additional nurses to meet a critical shortage of nurses in the region; and (4) to identify, recruit, counsel, and educate adults who were unemployed or whose skills were unemployable. To accomplish the first objective, TJC and UTT completed an analysis of their respective curricula and developed two clearly delineated courses of study, a fast-track curricula and an individual option plan. These individualized programs facilitate educational and career mobility by allowing students to progress through the two institutions with a minimum of program redundancy. The success of the project was demonstrated by record numbers of nursing candidates being accepted into courses of study at the two colleges. The high number of candidates will presumably help alleviate the nursing shortage currently being experienced in the region. The program description contains outlines of the two individualized study programs, data on enrollment trends, graduation projections, recruitment and admissions materials, and a final budget report. (JMC)

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The Sears-Roebuck Foundation
Partnership Development Fund
Keep America Working Project

To

Develop An Articulated Nursing Education Program

Final Project Report
Submitted by

Tyler Junior College
In Cooperation With
The University of Texas At Tyler

August 25, 1989

JC890503

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Sears - Roebuck Foundation
Partnership Development Fund
Keep America Working Project

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The University of Texas at Tyler
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ACKNOWLEDGEMENTS

The Project Co-Directors wish to thank the Sears - Roebuck Foundation and The American Association of Community and Junior Colleges for their generous support of this project. We would also like to acknowledge the largely voluntary endeavors of the three nursing faculty groups for their many hours of sub-committee work.

Special thanks are extended to Dr. Raymond M. Hawkins, President, Tyler Junior College, William Perkison, Director of Research Development, Tyler Junior College and Dr. George F. Hamm, President, The University of Texas at Tyler for their continuing support throughout this project.

Additionally, we would like to express our gratitude to Dr. Edwin Crank, President, Jacksonville College, for serving as our site visitor. Dr. Crank provided timely criticism and encouragement throughout the development of this project.

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Marie Jackson, Program Coordinator
Associate Degree Nursing Program
Tyler Junior College

Norman D. Brown

Norman D. Brown, Associate Professor
Division of Nursing
The University of Texas at Tyler

Date: August 25, 1989

Final Project Report

SEARS - ROEBUCK FOUNDATION
PARTNERSHIP DEVELOPMENT FUND
KEEP AMERICA WORKING PROJECT

CAREER ORIENTED ARTICULATED NURSING EDUCATION PROGRAM

Tyler Junior College
In Cooperation With
The University of Texas at Tyler

The principle objectives of this project included the following:

OBJECTIVE: To provide a comprehensive course of study which will facilitate student progression from admission to a career as a Licensed Vocational Nurse or a Registered Nurse at the Associate Degree, Bachelor's, or Master's Degree levels.

OBJECTIVE ACCOMPLISHED: Through a comprehensive analysis of various nursing education programs in Texas, as well as the nation, specific recommendations have been made and actions have been taken which directly benefit students wishing to advance their careers at Tyler Junior College and The University of Texas at Tyler. Students who meet specific admission requirements may now pursue a clearly delineated course of study allowing progression through Tyler Junior College and The University of Texas at Tyler wih a minimum of program redundancy. (See section "A," "Curriculum Options.")

OBJECTIVE: Increased enrollment and graduation of nurses from the applicant institutions.

OBJECTIVE ACCOMPLISHED: Through collaborative efforts, the Vocational Nursing Education and Associate Degree Nursing programs at Tyler Junior College and the Bachelor of Science in Nursing Program at The University of Texas at Tyler have accepted record numbers of nursing candidates into their courses of study. In the near future these students will provide local hospitals with additional numbers of skilled nursing assistants and graduate nurses. (See section "B," "Enrollment Trends.")

OBJECTIVE: Supplying additional nurses to meet a critical shortage of nurses in this region.

OBJECTIVE PARTIALLY ACCOMPLISHED: Until the students who have been admitted under this course of study are graduated, it is difficult to provide accurate "head counts" of the increase in nursing personnel in this region. It is safe to assume that the record number of candidates being admitted through these collaborative nursing programs will have a positive impact on the nursing shortage currently being experienced in this region. (See section "C," "Student Nurse Graduation Figures With 1990 Projections.")

OBJECTIVE: Identification, recruitment, counseling, and education of adults who are unemployed or whose skills are unemployable.

OBJECTIVE ACCOMPLISHED: Through this project, it is recommended that joint recruitment materials be developed, and further revised as potential student populations are identified. Again, record numbers of newly admitted students to both Tyler Junior College and The University of Texas at Tyler reflect the success of this collaborative effort and the need for further collaboration to continue to develop more cost effective methods of advancing nursing education. (See section "D," "Tyler Junior College and The University of Texas at Tyler Recruitment Materials.")

RECOMMENDATIONS:

- It is recommended that students wishing to pursue either the Vocational Nursing or the Associate Degree nursing course of study at Tyler Junior College, which will progress into the Bachelor Degree curriculum, take one Chemistry course in lieu of an elective. This degree plan will facilitate their admission and progression at The University of Texas at Tyler.

- It is recommended that further consideration be given to the development of "transition courses" which will address the process of educational program articulation (i.e. Associate Degree to Bachelor's Degree progression), as well as the concept of professional career advancement. This type of course offering might provide the recent graduate with an option which enables them to pay a reduced tuition/fee

schedule for a "challenge process" that facilitates academic progression by acknowledging prior learning. This process could enable students to register for more courses per semester through the awarding of advanced standing credits. This arrangement may provide selected students with a more flexible and expeditious academic and professional career advancement path.

- It is recommended that the development of a common "Fundamentals of Nursing" course which addresses Vocational Nursing Education and Associate Degree Nursing progression be explored.

- It is recommended that the Vocational Nursing student be given the option of substituting the Anatomy and Physiology and the Growth and Development courses required in both the Associate Degree Nursing and the Bachelor of Science in Nursing curriculum in lieu of currently required Vocational Nursing Education courses.

- It is recommended that additional, in depth, assessment of the policies and procedures which influence the various nursing education programs throughout the state is needed. The findings of this study reveal that there is no clear and consistent policy in Texas, or the nation, addressing the articulation of nursing educational curricula at the Associate, Bachelor's or Master's Degree level of preparation. Each nursing education program in this state has a different approach to the acceptance of previously acquired nursing knowledge. This situation can lead to confusion, frustration and unnecessary expense as students in Texas institutions of higher learning attempt to plan their careers. Additionally, the cost in terms of educational dollars to the state of Texas for preparing nurses may well be reduced through the development of clearly delineated and articulated nursing education policies which will apply to the curricula of all nursing education programs.

SUMMARY: Through the generous support of the Sears Roebuck Foundation, the combined nursing faculties of Tyler Junior College and The University of Texas at Tyler have completed an analysis of their respective curricula and have developed recruitment guidelines and specially individualized courses of study which facilitate educational and career mobility in nursing. This project was conducted in direct response to the critical need in this region for additional nurses with

a variety of backgrounds and professional goals. The funds provided by the Sears Roebuck Foundation have supported a timely project which will benefit students, professional nursing, and ultimately all of the citizens of this region through helping provide more and better prepared nurses.

Section "A"

Curriculum Options

Contents

1. Fast Track Example Curricula
2. Individual Option Plan

FAST TRACK EXAMPLE CURRICULA

V.N.E. to A.D.N. to B.S.N.

Year I

Summer

Fall

VNE 113
VNE 114
VNE 114A
VNE 116

Spring

VNE 123
VNE 123A
VNE 128

Summer

VNE 137
VNE 137A

Graduate VNE 1 calendar year

Year II

Fall

BIO 114D
ENG 113
PSY 213
SOC 213

Spring

BIO 124D
NSG 115
ENG 123

Summer

CHEM 114H
CHEM 124H
PSY 223A
HPE 111

A.D.N. to B.S.N.

ENG 113
PSY 213

NSG 112A
NSG 117A
NSG 114D
PSY 111
HPE 111

NSG 129
BIO 124D
SOC 213

ENG 123
PSY 223A
CHEM 114H
CHEM 124H

NSG 225
NSG 225A
BIO 114A

NSG 235
NSG 235A
NSG 113N

Graduate ADN 22 months

HIS 213
HIS 223
GOV 213
GOV 223

Year III

V.N.E. to A.D.N. to B.S.N.

Fall

NSG 225
NSG 225A
BIO 114A

Spring

NSG 235
NSG 235A
ENG 213

Graduate ADN 34 months

Summer

HIS 213
HIS 223
GOV 213
GOV 223

A.D.N. To B.S.N.

ENG 213
Ethnic Course 3 Hrs.
BIOL 3320
BIOL 3121

NURS 3205
NURS 3210
NURS 3401
BIOL 3328

* Challenge
NURS (3403)
NURS (3611)
CHEM 3107
CHEM 3108

Year IV

Fall

Ethnic Course 3 Hrs.
BIOL 3320
BIOL 3121

* Challenge
NURS (4621)
NURS (4623)
MATH 3350
BIOL 3328

Spring

NURS 3205
NURS 3210
NURS 3410
BIOL 3328

NURS 4134
NURS 4431
NURS 4432
Elective 3 Hrs.

Graduate BSN 46 months

*Challenge for advanced standing through enrollment in two semester hour transition courses.

Year V

V.N.E. to A.D.N. to B.S.N.

Summer

*Challenge
NURS (3403)
NURS (3611)
CHEM 3107
CHEM 3108

Fall

*Challenge
NURS (4621)
NURS (4623)
MATH 3350
BIOL 3328

Spring

NURS 4134
NURS 4431
NURS 4432
Elective 3 Hrs.

Graduate BSN 58 months

*Challenge for advanced standing through enrollment in two semester hour transition courses.

V.N.E. to B.S.N.

YEAR I

Fall

VNE 113
~~VNE 114~~
VNE 114A
VNE 116

Spring

VNE 123
VNE 123A
VNE 128

Summer

VNE 137
VNE 137A

Graduate VNE 1 calendar year

YEAR II

Fall

CHEM 114A
ENG 113
PSY 213
SOC 213

Spring

CHEM 124A
ENG 123
HIST 213
NSG 113N

Summer

BIO 114D
BIO 123D

YEAR III

Fall

BIO 114A
HIS 213
GOV 213
Ethnic 3 Hrs.

Spring

PSY 223A
HIS 223
GOV 223
BIOL 3320
BIOL 3121

Summer

*Challenge
NURS (3403)
NURS (3611)
CHEM 3107
CHEM 3108

YEAR IV

Fall

*Challenge
NURS (4621)
NURS (4623)
MTH 3350
BIOL 3328

Spring

NURS 4134
NURS 4431
NURS 4432

Graduate BSN
Elective 3 Hrs,
46 months

*Challenge for advanced standing through enrollment in two semester hour transition courses.

THE UNIVERSITY OF TEXAS AT TYLER
Division of Nursing

INDIVIDUAL OPTION PLAN FOR THE
BACCALAUREATE DEGREE IN NURSING

THE PLAN:

The Individual Option Plan (IOP) has been developed to meet the needs of licensed vocational nurses and registered nurses wishing to obtain a baccalaureate degree in nursing. This plan incorporates planned classroom activities, independent learning, and individualized clinical experiences to achieve undergraduate program objectives.

This plan is a comprehensive alternative in which the student uses independent study and self direction to achieve objectives. Students participating in the plan need to be able to function independently and need to be motivated to achieve their goals.

PHILOSOPHY AND PROGRAM FORMAT:

The philosophy and conceptual framework of the Division of Nursing undergraduate program, course objectives, and clinical objectives are used to identify classroom and clinical learning objectives. Clinical experiences in acute care and community agencies are selected by the individual students, after consultation with their faculty advisor, to meet the course objectives. Clinical skills necessary for safe nursing practice are assessed in a simulated laboratory setting prior to enrollment in the major clinical courses.

Classes are held weekly. Content to be presented in the classroom is identified in course syllabi and outlines. Clinical experience hours vary according to the individual student and the objectives to be accomplished. A part-time option is available and should be discussed with the Coordinator for the IOP.

A faculty advisor is assigned to each student, and a one-hour student/faculty conference is scheduled each week for the purpose of discussing and evaluating student progression. Conference time is arranged on an individual basis by the faculty advisor and the student.

THE UNIVERSITY OF TEXAS AT TYLER

Division of Nursing

GUIDELINES FOR THE INDIVIDUAL OPTION PLAN (IOP)

It is necessary that the student:

1. Be accepted into the program prior to enrollment in IOP courses.
2. Have completed all but three of the following requirements: the ethnic course, English literature, one history, one government, or an elective (maximum of 9 hours).
3. Have completed all non-IOP courses in the same level, or concurrent enrollment, prior to enrolling for an IOP course.
4. Submit an application to the IOP coordinator for approval by the deadline in the IOP calendar.
5. Have completed all courses in one level with a C or better prior to enrolling for courses in the next level.
6. Show evidence of current CPR certification and malpractice insurance at the time of the first clinical examination.
7. Submit documentation of health requirements, lab work, immunizations, etc. for any course specified in the course packet to the faculty coordinating the clinical examination.
8. Pass written exams with a 70% or better score to be permitted to take lab or clinical exams. (Written exams may only be taken one time).

STUDENT PROCEDURE FOR COURSE COMPLETION:

1. Obtain a general IOP packet from the Division secretary.
2. Complete and submit the application (found in the packet) to the IOP coordinator prior to the semester enrolled for the IOP courses.
3. Review the annual IOP calendar in the IOP packet.
4. Contact the IOP coordinator by the second week of the semester to sign up for test dates for courses in which you are registered.
5. Attend IOP classes as scheduled for courses in which you are enrolled.
6. Obtain the IOP syllabi for courses you wish to take under the IOP as early as possible.
7. Purchase text books, desired review books, and counsel with course faculty as necessary.
8. Be knowledgeable of and observe test times. Most written exams take two to three hours to complete. Test instructions are available in individual course packets and from the IOP coordinator. Test sessions begin at 9:00 A.M. on each test date and end at 4:00 P.M. Bring to the testing sessions any materials specified in the course packet, such as calculator, pencils, forms, etc.
9. If you are unable to take the exam on the scheduled date, you must contact the IOP coordinator on or before that date. Failure to comply with this guideline will result in the initiation of an administrative drop procedure (see page 34 of the 1988-1990 U. T. Tyler catalog - class attendance policy).
10. Assignment of a grade of "WP" or "WF" (through an administrative drop) will require student to register for the course a second time.

INDIVIDUAL OPTION PLAN APPLICATION

Name: _____ Date: _____

Address: _____ Phone: _____

RN ____ LVN ____ State Licensed in: _____ Expiration Date: _____

If Employed Where: _____ Phone: _____
Shift: _____ Hours/Wk: _____

Plan to remove prerequisite course deficiency: Date Institution

_____

_____

_____

Courses to be taken:	Date	Grade
NURS 3205 - Concepts and Theories I	_____	____
NURS 3210 - Nursing Process I	_____	____
NURS 3401 - Nursing Process II	_____	____
BIOL 3320 - Human Physiology	_____	____
BIOL 3121 - Human Physiology Lab	_____	____
BIOL 3328 - Pathophysiology	_____	____
MATH 3350 - Statistical Methods in Research	_____	____

Possible Individual Option Plan Courses: Test Dates from Calendar

	Date	Theory / Clinical
CHEM 3107 - Pharmacology I (Dosages & Calculations)	_____	_____/_____
CHEM 3108 - Pharmacology II (Drug Categories)	_____	_____/_____
NURS 3403 - Nursing Competencies (Fundamentals)	_____	_____/_____
NURS 3611 - Nursing Process III (Med-Surg)	_____	_____/_____
NURS 3613 - Nursing Process IV (Psych)	_____	_____/_____
NURS 4621 - Nursing Process V (OB)	_____	_____/_____
NURS 4623 - Nursing Process VI (Pedi)	_____	_____/_____

Student's Signature: _____

Faculty Advisor's Signature: _____

IOP Coordinator's Signature: _____

SCHEDULE OF CLASSES
Individual Option Plan

Fall 1989

Thursday: 4:00 - 5:00 P.M. - Advising
5:00 - 7:00 P.M. - Class

DATE	FOCUS	ASSIGNMENT
8/31	Introduction to IOP Nursing Process -- Application of Neuman Model to Documentation Pharmacology I Pharmacology II	 CHEM 3107 Syllabus (IOP) CHEM 3108 Syllabus (IOP)
9/7	Nursing Competencies (Lab TBA)	NURS 3403 Syllabus (IOP)
9/14	Nursing Competencies (continued) (Lab TBA)	NURS 3403 Syllabus (IOP)
9/15	**EXAMINATIONS - SCI 215 - STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
9/21	Medical Surgical Nursing (Lab TBA)	NURS 3611 Syllabus (IOP)
9/28	Medical Surgical Nursing (continued) (Lab TBA)	NURS 3611 Syllabus (IOP)
10/5	Psychiatric Nursing	NURS 3613 Syllabus (IOP)
10/12	Psychiatric Nursing (continued)	NURS 3613 Syllabus (IOP)
10/13	**EXAMINATIONS - SCI 215 - STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
10/19	Obstetrical Nursing	NURS 4621 Syllabus (IOP)
10/26	****MEDICAL SURGICAL AND PSYCHIATRIC PAPERS ARE DUE ****	
10/26	Obstetrical Nursing (continued)	NURS 4621 Syllabus (IOP)
11/2	Pediatric Nursing	NURS 4623 Syllabus (IOP)
11/9	Pediatric Nursing (continued)	NURS 4623 Syllabus (IOP)
11/10	**EXAMINATIONS - SCI 215 - STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
11/15	**Last Day To Drop A Course With An Automatic Grade of WP**	
11/22	**Last Day To Drop A Course**	
12/1	**** PEDIATRIC AND OBSTETRICAL PAPERS ARE DUE ****	

SCHEDULE OF CLASSES
Individual Option Plan

Spring 1990

Thursday: 4:00 - 5:00 P.M. - Advising
5:00 - 7:00 P.M. - Class

DATE	FOCUS	ASSIGNMENT
1/18	Introduction to IOP Nursing Process -- Application of Neuman Model to Documentation Pharmacology I Pharmacology II	 CHEM 3107 Syllabus (IOP) CHEM 3108 Syllabus (IOP)
1/25	Nursing Competencies (Lab TBA)	NURS 3403 Syllabus (IOP)
2/1	Nursing Competencies (continued) (Lab TBA)	NURS 3403 Syllabus (IOP)
2/2	**EXAMINATIONS - SCI 215 - STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
2/8	Medical Surgical Nursing (Lab TBA)	NURS 3611 Syllabus (IOP)
2/15	Medical Surgical Nursing (continued) (Lab TBA)	NURS 3611 Syllabus (IOP)
2/22	Psychiatric Nursing	NURS 3613 Syllabus (IOP)
3/1	Psychiatric Nursing (continued)	NURS 3613 Syllabus (IOP)
3/2	**EXAMINATIONS - SCI 215 - STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
3/8	Obstetrical Nursing	NURS 4621 Syllabus (IOP)
3/15	Obstetrical Nursing (continued)	NURS 4621 Syllabus (IOP)
3/26	**** MEDICAL SURGICAL AND PSYCHIATRIC PAPERS ARE DUE ****	
3/27	**Last Day To Drop A Course With An Automatic Grade of WP**	
3/29	Pediatric Nursing	NURS 4623 Syllabus (IOP)
4/5	Pediatric Nursing (continued)	NURS 4623 Syllabus (IOP)
4/6	**Last Day To Drop A Course**	
4/6	**EXAMINATIONS - SCI 215 - STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
4/23	**** PEDIATRIC AND OBSTETRICAL PAPERS ARE DUE ****	

SCHEDULE OF CLASSES
Individual Option Plan

Summer 1990

Tuesday 4 - 5:00 P.M. - Advisement
5 - 7:00 P.M. - Class

DATE	FOCUS	ASSIGNMENT
5/29	Introduction to IOP Nursing Process -- Application of Neuman Model to Documentation Pharmacology I Pharmacology II Nursing Competencies (Lab TBA)	 CHEM 3107 Syllabus (IOP) CHEM 3108 Syllabus (IOP) NURS 3403 Syllabus (IOP)
6/4	**EXAMINATIONS-SCI 215-STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
6/5	Medical Surgical Nursing (Lab TBA)	NURS 3611 Syllabus (IOP)
6/12	Psychiatric Nursing	NURS 3613 Syllabus (IOP)
6/18	**EXAMINATIONS-SCI 215-STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
6/19	Obstetrical Nursing	NURS 4621 Syllabus (IOP)
6/20	**Last Day To Drop With WP**	
6/26	**Last Day To Drop**	
6/26	Pediatric Nursing	NURS 4623 Syllabus (IOP)
6/29	**EXAMINATIONS-SCI 215-STARTING 9:00 AM AND ENDING 4:00 PM** CLINICALS TBA	
7/3	**** ALL PAPERS DUE ****	
7/3	End of Summer Session I	

Section "B"

Enrollment Trends

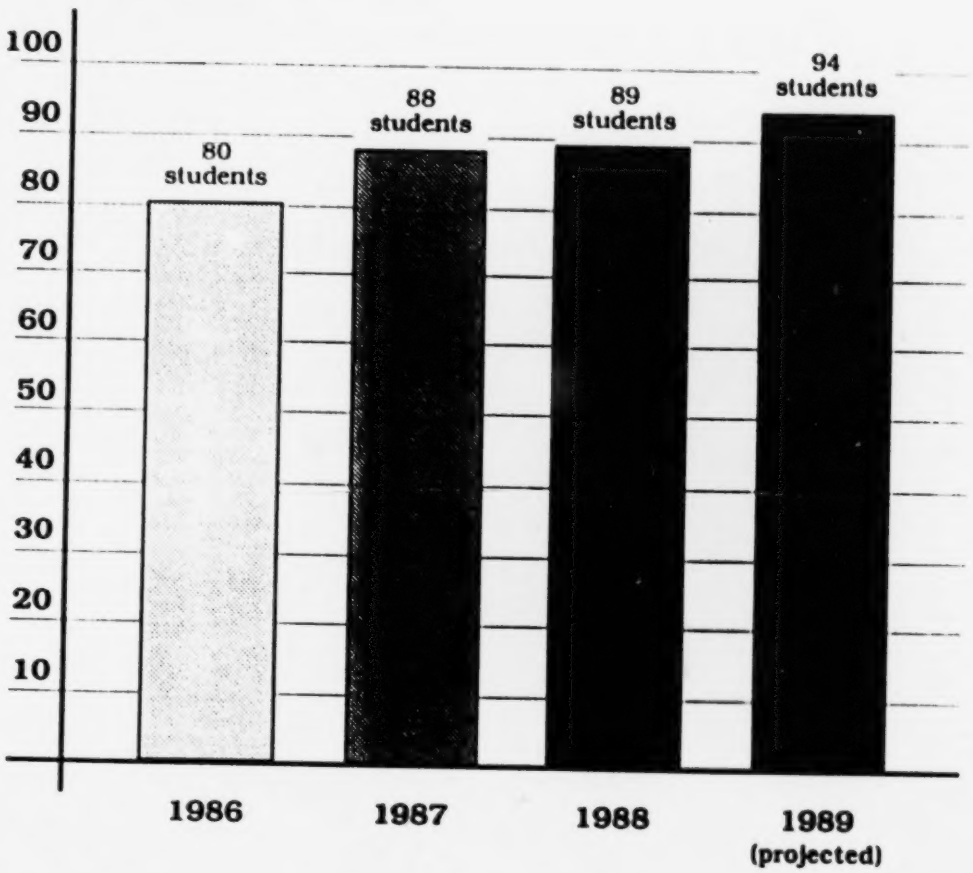
Contents

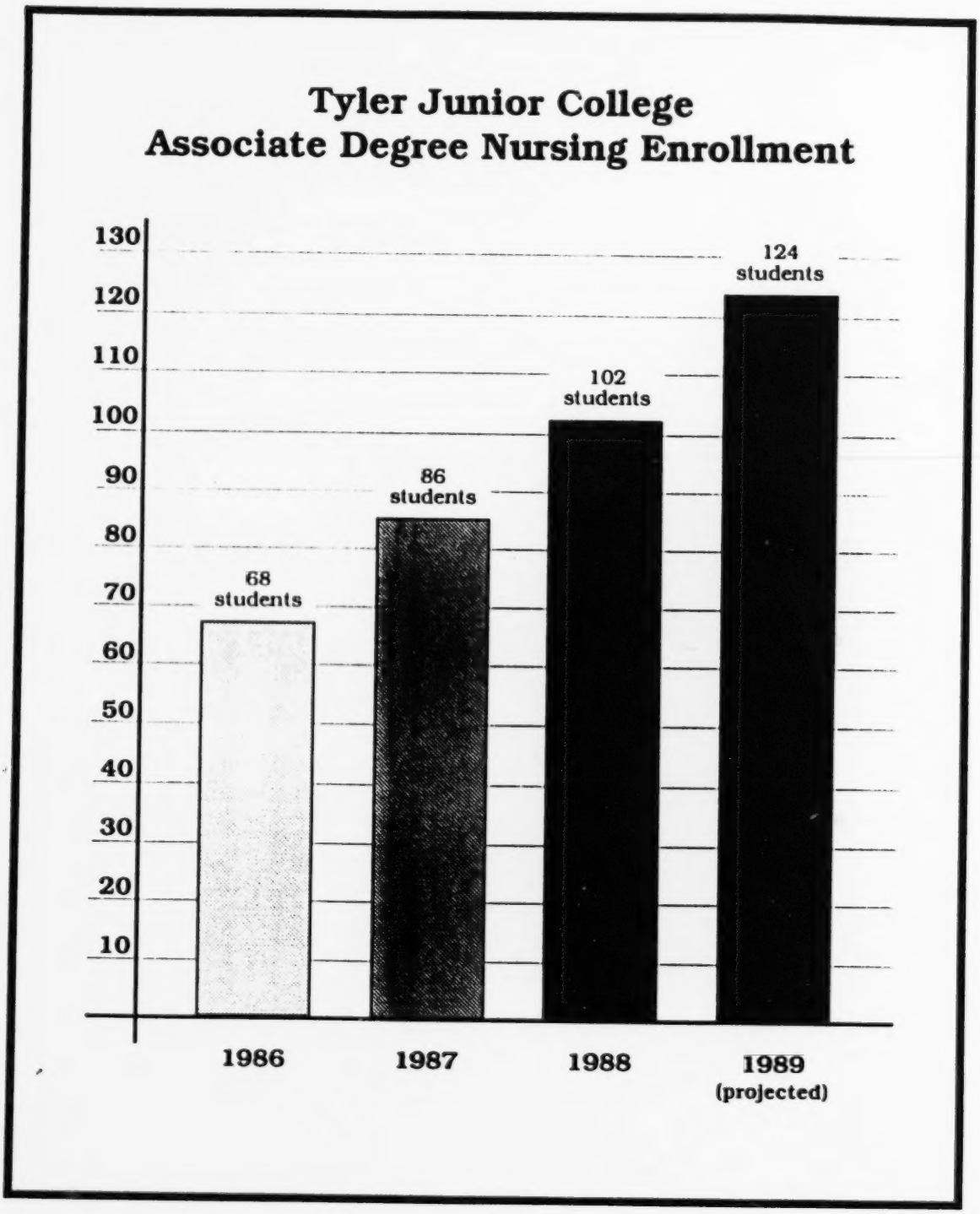
1. Tyler Junior College Vocational Nursing Education Enrollment

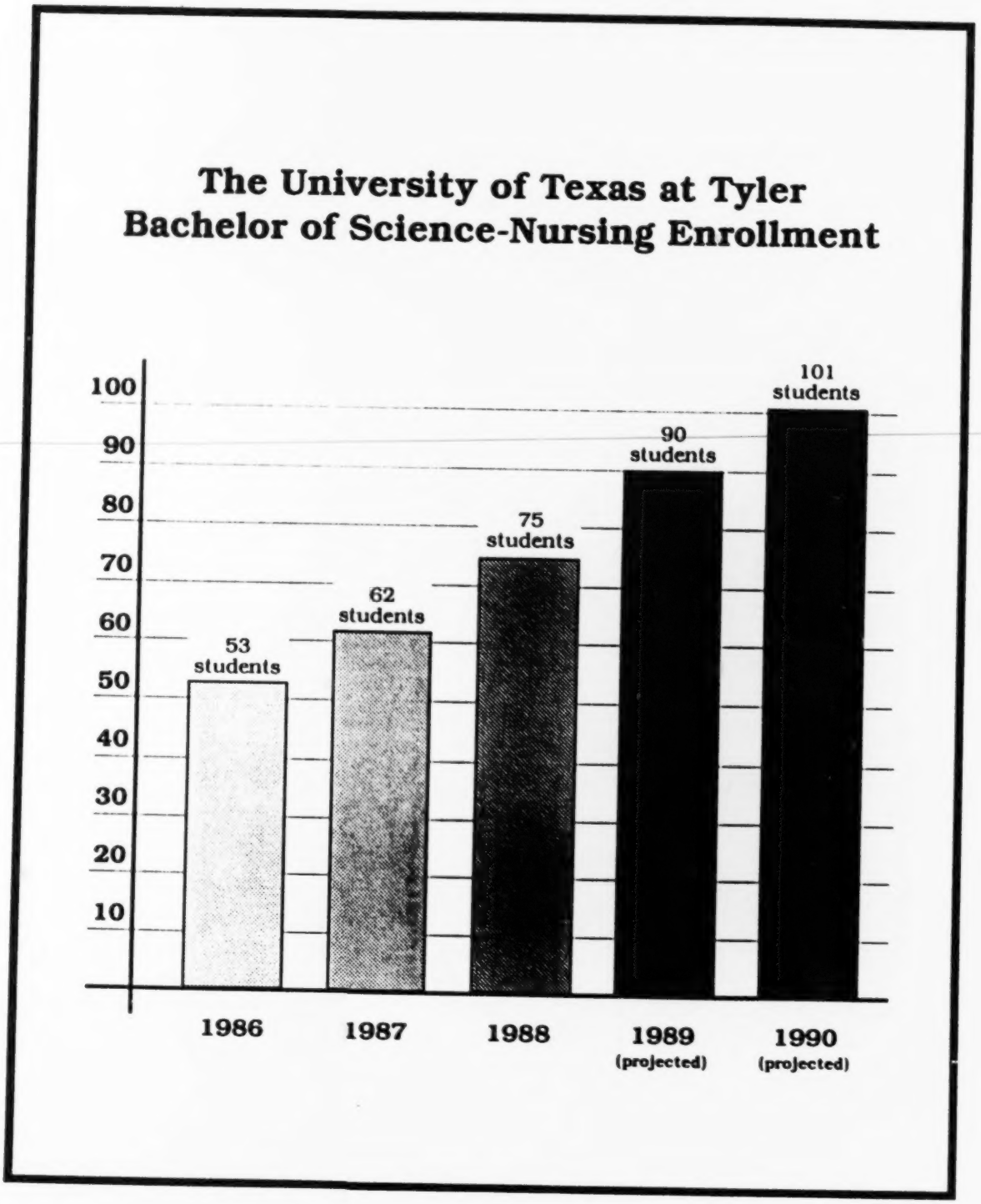
2. Tyler Junior College Associate Degree Nursing Enrollment

3. The University of Texas at Tyler Bachelor of Science - Nursing Enrollment

Tyler Junior College
Vocational Nursing Education Enrollment




Tyler Junior College
Associate Degree Nursing Enrollment
130
120
110
100
90
80
70
60
50
40
30
20
10
68 students
86 students
102 students
124 students
1986
1987
1988
1989 (projected)


The University of Texas at Tyler
Bachelor of Science-Nursing Enrollment
100
90
80
70
60
50
40
30
20
10
53 students
62 students
75 students
90 students
101 students
1986
1987
1988
1989 (projected)
1990 (projected)

Section "C"

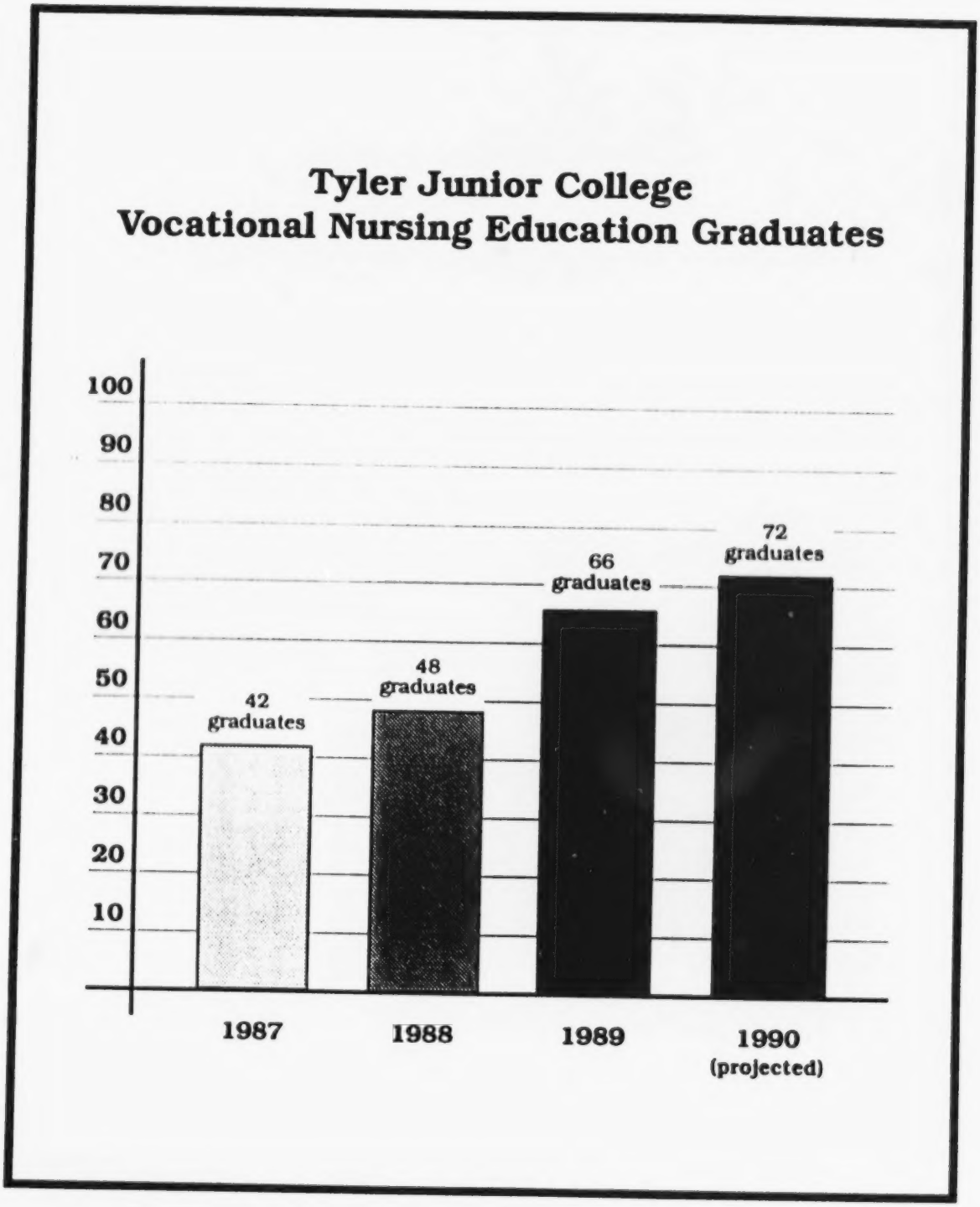
Student Nurse Graduation Figures With 1990 Projections

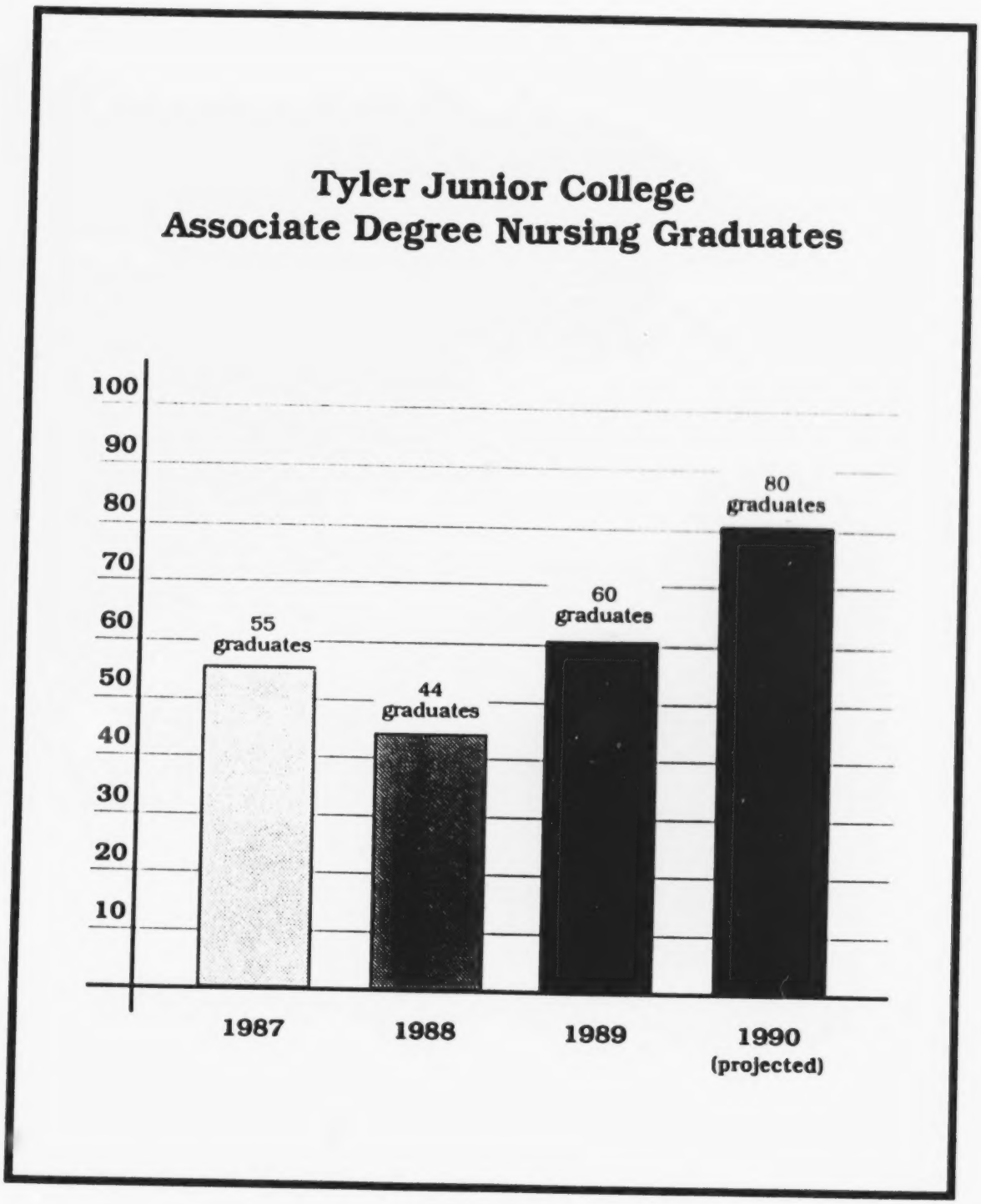
Contents

1. Tyler Junior College Vocational Nursing Education Graduates

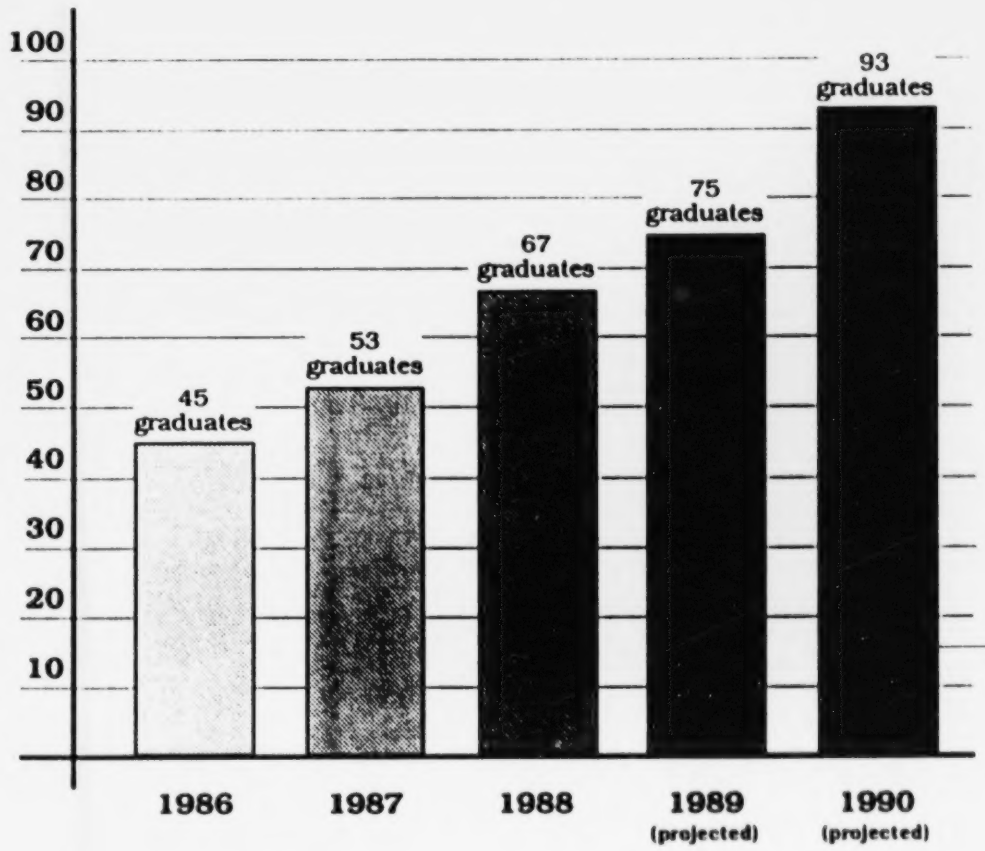
2. Tyler Junior College Associate Degree Nursing Graduates

3. The University of Texas at Tyler Bachelor of Science - Nursing Graduates


Tyler Junior College
Vocational Nursing Education Graduates
100
90
80
70
60
50
40
30
20
10
42 graduates
48 graduates
66 graduates
72 graduates
1987
1988
1989
1990 (projected)


Tyler Junior College
Associate Degree Nursing Graduates
100
90
80
70
60
50
40
30
20
10
55 graduates
44 graduates
60 graduates
80 graduates
1987
1988
1989
1990 (projected)

The University of Texas at Tyler
Bachelor of Science-Nursing Graduates



Section "D"

Recruitment Materials: Tyler Junior College and The University of Texas at Tyler

Contents

1. Tyler Junior College Student Nurse Recruitment Materials

2. The University Of Texas at Tyler Student Nurse Recruitment Materials

QUESTIONS AND ANSWERS CONCERNING THE VOCATIONAL NURSING PROGRAM

1. Where are the classrooms located for the Vocational Nursing Program?

   Ans: The classrooms for the Vocational Nursing Program are located in the Pirtle Technology Center on the Tyler Junior College campus.

2. How much classroom instruction does the student have and how much clinical instruction do they have?

   Ans: The students have approximately 12 weeks of classroom instruction before they enter the hospitals for a few days the first semester. The second semester is divided equally between classroom and clinical experience. The third semester is almost entirely spent in clinical practice.

3. Does the student receive pay for clinical assignments?

   Ans: No. This is part of the student's training.

4. Is there a grade average that a student must meet to be able to stay in school?

   Ans: A vocational Nursing student must maintain a 75 average in each Vocational Nursing course/unit.

5. Will all the applicants who have satisfactorily completed the requirements be admitted to the program?

   Ans: No. Unfortunately, the class is limited; however, we will select five alternates and replace anyone who withdraws prior to the starting date.

6. May a student enter the program at mid-term?

   Ans: No. One semester is a pre-requisite of the other. One can enter the program only in the Fall semester.

7. What about housing and transportation?

   Ans: Each student is responsible for their own housing. In addition, each student must have dependable transportation. Students are rotated through several facilities in the Tyler area. Each student must be able to meet the rotation as scheduled and cannot depend upon buses, car pools, etc.

8. What hours do the student work?

   Ans: Students are in the class or clinical areas five day a week, in hours which range from 6:45 a.m. to 3:15 p.m. Students are off on Saturdays and Sundays.

Tyler Junior College gives equal consideration of all applicants for admission without regard to race, creed, color, national origin, sex, age, marital status or physical handicap.

9. How long does it take to finish the program?

   Ans: The State Board of Vocational Nurse Examiners requires a student be enrolled for 12 months.

10. What subjects will I take as a Vocational Nursing student?

   Ans: Health Maintenance; Science for VNE; Medical/Surgical Nursing I; Essentials of Nursing; Medical/Surgical Nursing II; Maternity Nursing; Nursing Care of Children; Long Term Care Nursing; Community Nursing.

11. Is there much math involved?

   Ans: Basic math is needed to be able to compute dosages. A knowledge of fractions, percents, etc., is necessary.

12. How does the Vocational Nurse become a Licensed Vocational Nurse?

   Ans: Upon satisfactorily completing the 12 months program, the student is eligible to apply to take the examination that is administered by the State Board of Vocational Nurse Examiners. Upon achieving a passing score, the Board issues a license that enables the person to practice as an L.V.N.

13. What are the job opportunities for the L.V.N.?

   Ans: L.V.N.'s are employed in almost every field of nursing. Hospital nursing in all the areas, doctor's offices, blood banks, industry, education, nursing homes, etc., are some of the areas in which L.V.N.'s employed.

14. What is the average salary in the Tyler area?

   Ans: Salaries vary, depending upon the job and also salaries are different in different areas of East Texas.

15. What is the approximate cost of the 12 month program?

   Ans: The approximate cost is:

In-district:	Out-of-district:
$734.50	$1184.50

ADMISSION REQUIREMENTS

I. Requirements to make application to the Vocational Nursing Program are:

A. Arrangements must be made with the office of the Program Director to take the following tests:

1. Stanford Reading - Must score 49 (10th grade level) or better.
2. Math Test - Must score 27 or better*

*If the applicant passes the Stanford, but scores between 20-26 on the math test, he/she will be required to take a 12 hour basic math for Nursing in August. After the course is completed and a final grade of 76 or better is made, the student will qualify for the Vocational Nursing Program.

May retake either one or both pre-tests one time after one month if Stanford score is above 45 or math score is above 20. Applicants with a score of 44 or below on the Stanford cannot retake placement test until he/she has successfully passed developmental reading, RDG 013R. Applicants with a 19 or below on math test cannot retake placement test until he/she has successfully passed developmental math MTH 013D. After successful completion of either RDG 013R or MTH 013D or both, the student must retake the standarized placement test/tests. Reading level and comprehensive arithmetic skills are not measurable by end of course grades.

B Transcript from high school or GED scores.

C. Upon satisfactory completion of the foregoing requirements, the data is carried before the Admissions Committee for review. Those students whom the Committee deems best qualified will be recommended for selection pending the results of a physical examination.

D. Attend orientation to VNE. Date set by Program Director.

E. Completion of physical exam. (This form is released to you only after all other requirements are completed).

ADN ADMISSION POLICIES
Fall 1989

All applications for Fall 1990 admission to the Associate Degree Nursing Program must be on file for the admissions committee in the program director's office by March 1, 1990, and all data complete by March 15, 1990. All applications will be considered for acceptance to the program on April 15, or as soon as possible thereafter.

Applications received March 2 or thereafter, will not be processed until September for the next enrolling class, or until such time as more openings occur than can be filled from the alternate/waiting list for the current class.

The applicant selected for tentative placement into the ADN Program will receive a letter of notification and a health form from the Dean of Admissions. The applicant must submit to the Program Director, within two weeks of the date of the Dean's letter:

(1) written acceptance of placement, and
(2) the health form completed by a physician.

Placement is dependent upon a full release by the physician to perform patient care. Failure to submit the required letter and health form within two weeks will result in forfeiture of placement. A space vacated by forfeiture or for health reasons will be filled from the alternate/waiting list.

Applicants not selected for the class will be notified in writing of potential placement status and/or other alternatives available at the time.

Data to be considered for selection for placement will include:

1. TEST RESULTS

GED - equivalency in lieu of high school graduation for those 20 or younger.

Special admission by the college or GED - in lieu of high school graduation for those 21 or older.

ACT - minimum 16 composit, or SAT - minimum 720 total for the applicant who has not completed at least 15 semester hours of college level credits in solid subjects.

Reading- minimum 53 of 60 on the Stanford test for all applicants who have not passed TASP.

Math - minimum 75%, or 27 of 35 on math test A for all applicants who have not passed TASP.

TASP - according to state law and college policy.

2. GRADES AND COURSE SELECTIONS

High school achievement if less than 15 semester hours college credits.
All post-secondary work.
Overall grade point average - minimum 2.0 (C average) required.
Completion of required science courses.
Completion of other non-nursing course requirements.
Grade point average in ADN curriculum requirements.
TJC enrollment - especially for the required science courses.

3. ELIGIBILITY FOR RE-ENROLLMENT REQUIRED AT

College(s) of prior enrollment.
Nursing program(s) of prior enrollment.

4. REFERENCES

Faculty from nursing school(s) of prior enrollment (at least three, including director).

SPECIAL CONSIDERATIONS:

The admissions committee recognizes that there may be unique situations or circumstances that may warrant an additional review for acceptance into the Associate Degree Nursing Program. In order to be considered for special consideration, an applicant must submit a written request to the director, outlining in detail the nature of the request. The admissions committee reserves the right to refuse to consider any or all requests. Any decision resulting from a review by the admissions committe of a request for special considerations shall be final.

5. Orientation session - attendance required.

ADN TRADITIONAL CURRICULUM

FIRST YEAR

It is to the students advantage to complete any or all of the non-nursing courses prior to acceptance to the ADN program. All science courses and PSY. 223A that been completed more than seven years prior to the time required in the curriculum must be repeated through enrollment or testing.

Summer Semester II

ENG 113	Composition & Rhetoric
PSY 213	Introduction to Psychology

Semester I

*NSG 112A	Special Topics
NSG 117A	Nursing I
+*BIO 114D	Anatomy & Physiology
**HPE 111	Health Concepts
PSY 111	Freshman Orientation

Semester II

NSG 129	Nursing II
+*BIO 124D	Anatomy & Physiology
SOC 213	Introduction to Sociology

Second Year

Summer Semester I

ENG 123	Composition & Rhetoric
PSY 223A	Child Growth & Development

Semester III

NSG 225	Nursing III (8 wks.)
NSG 225A	Nursing IV (8 wks.)
+*BIO 114A	Microbiology

Semester IV

NSG 235	Nursing V (8 wks.)
NSG 235A	Nursing VI (8 wks.)

*FREE ELECTIVE 3 semester hour/solid subject

**HPE 111 Health Concepts must be completed before graduation according to college policy.

*Must be taken concurrently with nursing courses scheduled if no previous credit with grade of "C" or better.

+Must be completed at TJC when taken after enrollment in the ADN program Exceptions must be approved by the Dean of Science and Mathematics.

Important Program Policies

Please read the following policies related to admission and progression in the A.D.N. program. If you have any questions related to these policies, call the A.D.N. program coordinator's office at (214) 531-2531.

Students in the nursing program must be potentially eligible to write the licensure exam for registered nurses upon successful completion of the nursing program. If you have been convicted of a crime other than a minor traffic violation, or hospitalized or treated for mental illness or chemical dependency, you must petition the Board of Nurse Examiners for a decision of eligibility. Contact the program director for direction in this matter.

An applicant may be readmitted only once within five years of enrollment for failure to pass nursing courses. Having received a final grade of "D", "F", or "WF" constitutes failure to pass. This policy applies to completion of the course through any method including self-pace, traditional enrollment, and transfer.

STUDENTS MUST

1. Repeat Biology 114D, Biology 124D, Biology 114A and Psychology 223A if completed more than seven years prior to the time required in the curriculum.

2. Maintain a "C" or better in all required courses of the associate degree curriculum. Having received a "D", "F", "W/F", or a "W", in any prerequisite course, the student cannot progress.

Testing for Reading and Math

1. Minimum scores - Stanford Reading Test 53
   Math Form A 27

2. Having scored a 20-26 on the math test, or a 49-52 on the reading test, the student may retest one time after a period of 30 days or more.

3. Applicants scoring 49-52 on the second reading test who subsequently complete RDG 013R, may submit to the nursing program office a record of the exit reading test score of 53 or higher which is verified by the instructor's signature. If the exit test score is not submitted, the applicant must score a 53 or higher on a retest during a scheduled testing session. To receive test dates, the applicant must notify the nursing program of successful completion of RDG 113D.

4. Applicants scoring 20-26 on the second math test who subsequently complete with a B or better, MTH 013D, MTH 013E or a higher math taken according to college policy, may retest. NOTE: a grade of B or better received within the previous 12 months in MTH 013D may be substituted for the retest.

5. Applicants scoring a 48 or less on the reading and/or 19 or less on the math should contact the office of success oriented studies for placement. Upon successful completion of the designated program, the applicant may retest.

6. Test scores for math and reading will be valid for two years after which time the applicant must retest.

NOTE: Passing the placement tests the first time with high scores enhances your chances for placement into the A.D.N. program.

ADN PROGRAM TESTING PROCEDURES

1. All tests must be completed by February 23, and the scores on file by March 15, 1990.

2. Scores will be secured from the college for applicants whose scores are on file at T.J.C. Inadequate or out-dated scores will necessitate retesting or referral for counseling according to program policy.

3. Retest may not be taken in less than thirty days after the previous test.

4. The student must meet TASP requirements mandated by the State of Texas.

NOTE: Applicants who wish to retest in an attempt to raise the previous year(s) test score(s) may do so according to college and program policies.

ADN PROGRAM TESTING PROCEDURES

1. All tests must be completed by February 23, and scores on file by March 15, for the applicant to be considered for the next fall class.

2. Scores will be secured from the college for applicants who have been tested for reading and math skills within two years of application to the program. Inadequate scores will necessitate retesting or referral for counseling according to program policy.

3. Testing schedules distributed by the program coordinator's office will be accompanied by a reservation form which should be submitted at least one week prior to testing.

4. Completed reservation forms will be sent to:

   Mr. Frankie Muffoletto
   Director, Counseling
   Tyler Junior College
   P.O. Box 9020
   Tyler, Texas 75711

5. All testing sessions will be limited to fifty participants, therefore cancellations should be made by calling the counseling center, (214) 531-2200, at least twenty-four hours ahead of time.

6. Retest may not be scheduled in less than thirty days after the previous test.

7. Identification, such as drivers license or student identification card must be presented to gain admission to the testing area.

8. Test results from scheduled testings will be mailed from the program coordinator's office. The counseling office will not release these scores, therefore the applicant should not contact the counselors for these results. The applicant may hand carry scores for tests taken at other than scheduled sessions.

Orientation, Reading and Math Testing Schedule

Tests are given at 9:00 a.m. and 1:00 p.m. in room T126, Pirtle Technology Building, on the dates listed below:

for Fall, 1989 Admissions:

September 29, 1989
October 27, 1989
November 17, 1989
January 4, 1990
January 26, 1990
February 23, 1990 (LAST DATE TO TEST)

Orientation sessions will be held at 10:30 a.m. and 2:30 p.m., or as soon as testing is finished. No reservations are necessary for orientation.

Testing requires approximately 1 1/2 hours. Select one time from those listed above. Use the form below to notify the school of your choice of date and time to test.

1. Return the testing form at least one week prior to testing to: Mr. Frankie Muffoletto
   Director, Counseling
   Tyler Junior College
   P.O. Box 9020
   Tyler, Texas 75711

2. On the date and time selected, go to the assigned area.

3. Arrive ten minutes prior to the time to start.

4. Bring two #2 pencils with erasers.

5. Identification, such as drivers license or student identification card must be presented to gain admission to the testing area.

If you cannot be present, please cancel your reservation at least 24 hours ahead of time so that others may use your space. CALL TO CANCEL (214) 531-2100.

Reservation Form for ADN Testing

Name _____ S.S.# _____

Address _____

City _____ State _____ Zip _____

_____ I plan to attend testing on (date) _____ (time) _____

_____ I have tested for placement at T.J.C.
Math - Yes No
Reading - Yes No

Applications Check List

The following steps must be completed to gain admission to the Associate Degree Nursing Program.

1. Attend an A.D.N. orientation session.

2. Submit a college application for admission to the office of admissions at Tyler Junior College prior to March 1, unless previously enrolled.

3. Conference with a counselor at the College Counseling Center regarding pretesting requirements for college admission, TASP, and for freshman orientation. Reading and math scores for college placement are used for the A.D.N. nursing application also. High level of performance is essential for acceptance.

4. Meet reading and math requirements by February 23, 1990. These scores must be earned within 2 years of consideration.

5. Having passed the math and reading tests, obtain and submit an application form and recognition of policies forms for the A.D.N. program directly to the program director, prior to March 1, Tyler Junior College, P.O. Box 9020, Tyler, Texas 75711.

6. Request T.J.C.-A.D.N. reference forms for the director and at least two instructors from each school of nursing previously attended.

7. Submit the following transcripts and scores prior to March 1, if not available from Tyler Junior College:
   a. high school transcript or G.E.D. scores, if no college transcripts;
   b. official college transcripts;
   c. ACT or SAT scores, if needed.

8. Obtain a student copy of transcripts from other colleges from the registrar's office. Submit the copy before March 1 to the dean of admissions requesting evaluation for A.D. nursing.

9. Ensure documentation of test scores amd college credits have been received by the A.D.N. program prior to March 15.

10. Attend a scheduled orientation session with the program director or her designee prior to March 1st.

ALL REQUIREMENTS AND POLICIES OF TEXAS EASTERN SCHOOL OF NURSING AT TYLER JUNIOR COLLEGE MUST BE MET BY THE DEADLINES TO BE CONSIDERED FOR PLACEMENT IN THE NEXT CLASS OR ON THE ALTERNATE LIST.

Admissions Check List

Having received a letter of tentative placement from the Dean of Admissions:

1. See a physician for completion of the health form provided by the college. The applicant must be declared physically and emotionally sound to receive final placement in the class.

2. Submit the completed health form to the program director with the letter of acceptance as described below.

3. Submit written notification of acceptance of placement within two weeks of the date the Dean of Admissions' letter of tentative placement was sent to you.

4. Obtain C Level CPR certification between May 1 and August 31. Documentation must be submitted to the nursing instructor the first week of classes.

EDUCATIONAL EXPENSES

Tuition, fees and books are payable with registration each semester, NOT in a lump sum. Refer to the Tyler Junior College catalog for current rates.

Miscellaneous expenses not included in the catalog include:

Books: $100 - $300 per semester	$800.00
Malpractice insurance (2 years)	40.00
Comprehensive Testing (last semester)	30.00
Uniforms	250.00
Lab fees	135.00

The total is estimated for the full-time student who completes the program as outlined in the catalog. Using the 1987-88 fall schedule, the approximate cost for the two year program would be:

Tuition & fees	
In-district	$1,700.00 - 1,900.00
Out-of-district	2,100.00 - 2,300.00

Graduate Pin

The graduate pin is purchased by the student early in the last semester of enrollment. The cost may vary from $20.00 - $90.00, depending upon your selection.

Licensure Fee

The fees for licensure, $75.00 are paid prior to graduation.

Advanced Placement, Transfer and Readmission

1. All applicants considered for advanced placement, transfer, or readmission must meet admission requirements of the Associate Degree Nursing Program described on pages 1 and 2 of this packet and may be readmitted only once within five years of enrollment for failure to pass nursing courses. Having received a final grade of "D", "F", or "WF" constitutes failure to pass. This policy applies to completion of the course through any method including self-pace, traditional enrollment, and transfer.

2. Requests for advanced placement, transfer credit or readmission will be submitted in writing to the admissions committee in care of the program director.

3. Vocational Nurses must be currently licensed by the Board of Vocational Nurse Examiners to practice nursing in Texas (show current license to secretary or program director.)

4. Transfer students from other nursing programs will:
   a. Submit references from the director and at least two nursing instructors from each school attended. Documentation must be included regarding unsatisfactory clinical behaviors which may or may not have resulted in failure of the course(s). (T.J.C.-A.D.N. program reference forms will be used);
   b. provide course descriptions and other course content documentation as requested;
   c. following acceptance to the program, and based upon approval of the dean, be given credit for nursing courses completed (within five years of admission of class to be entered) with a "C" or better, that are equivalent/comparable to those in the T.J.C. Associate Degree Nursing curriculum;
   d. be placed on probation for unsatisfactory clinical behavior in previous courses according to the progression policies of this program;
   e. be evaluated for nursing course equivalency with a pencil and paper and/or clinical test only if there is doubt of adequacy of student preparation from the course of transfer;
   f. complete all sophomore nursing courses at Tyler Junior College.

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5. Readmission applicants will:

   a. provide documentation of removal of all non-nursing course deficiencies prior to readmission;
   b. be considered by the admissions committee according to readmission policies stated in the student handbook;
   c. update Tine test, CPR certification at a C Level, and other records as required.

6. Self-Pace enrollment is available on an individual basis to the student with a well defined background of nursing knowledge and experience (i.e., L.V.N. or transfer nursing student.) The self-pace student must:

   a. conference with the program director regarding self-pace;
   b. submit a request to self-pace in writing to the program director. Requests are subject to recommendation of the program director, the associate dean of health science, and approval of the dean;
   c. take and achieve a grade average of 70 or better on all major and final exams for the course;
   d. earn a satisfactory rating on the clinical objectives selected to demonstrate minimal terminal clinical behaviors for the course. Demonstration may occur in the skills lab or during a clinical assignment.

L.V.N. Transition

The L.V.N. Transition curriculum covers eleven or seventeen months, depending upon the semester in which you first enroll in nursing.

Consider reviewing before taking the L.V.N. Entry Level Test. An outline with objectives and references for the content to be tested will be available for purchase at the Tyler Junior College bookstore approximately two months prior to the test. The T.E.S.N. library and audiovisual learning center will be available for study prior to the test.

If more applicants qualify for the L.V.N. Transition class than there are openings, priority will be determined through consideration of all admission data, including the grade on the entry level exam. You may elect to apply for the program and accept placement in the traditional curriculum while waiting for a transition course. Please discuss with the program director possible alternatives available to you through tranditional enrollment.

L.V.N. Transition Curriculum

First Year

Prerequisities to Second Year

ENG 113	Composition & Rhetoric
ENG 123	Composition & Rhetoric
PSY 213	Introduction to Psychology
PSY 223A	Child Growth & Development
SOC 213	Introduction to Sociology
HPE 111**	Health Concepts

Prerequisities to NSG 115

BIO 114D	Anatomy & Physiology
BIO 124D	Anatomy & Physiology

Semester I, II or Summer Session

NSG 115 LVN Transition

Second Year

See Semesters III and IV of traditional curriculum.

**HPE 111 Health Concepts must be completed before graduation according to college policy.

All science courses and Psychology 223A must have been completed within seven years of the time required in the curriculum or must be repeated through testing or enrollment.

Additional Requirements & Steps to Gain Entry Into LVN Transition Curriculum

1. Submit a signed Statement of Intent requesting to be considered for the L.V.N. Transition curriculum.

2. Submit proof of current licensure to practice Vocational Nursing in Texas.

3. Submit a transcript from the vocational nursing program documenting graduation within five years of admission, and/or proof of active employment in nursing within two years of enrollment.

4. Complete all pre-requisite non-nursing courses with C s or better.

5. Repeat Biology 114D, Biology 124D and Psychology 223A if completed more than seven years prior to admission.
6. Score a 70 or better on the entry level nursing test.

Release Form

I request that my Tyler Junior College transcript, test scores and/or records from other schools, which are on file at T.J.C., be released to the program coordinator of the following Allied Health Program:

Associate Degree Nursing Program at T.J.C.

NAME: (please print) _____

Maiden name, where applicable: _____

Other names attended under: _____

PRESENT ADDRESS: _____

SOCIAL SECURITY #: _____ DATE OF BIRTH _____

Record(s) are being requested for the purpose of admission to the program listed above.

Date: _____ Signature: _____

Tyler Junior College gives equal consideration of all applicants for admission without regard to race, creed, color, national origin, sex, age, marital status or physical handicap.

Statement of Intent for LVNs Only

Yes	No		
____	____	1.	I am currently licensed to practice vocational nursing in Texas. L.V.N. license number _____
____	____	2.	Please place my name on the list of applicants to be considered for the L.V.N. transition curriculum.
____	____	3.	I graduated from a vocational progrm within the past five years. School _____ Date _____
____	____	4.	I have been actively employed in the delivery of nursing care within the past two years. Employer(s) _____ Position(s) _____ Date(s) _____ (Use back of page if needed)
____	____	5.	I expect to have completed all prerequisite requirements for the L.V.N. transition curriculum by Date(s) _____
____	____	6.	I request placement in the next fall freshman class if I am not placed in the transition curriculum by that time.
____	____	7.	Please notify me of the next scheduled transition class.

Signed _____ Date _____

Tyler Junior College gives equal consideration of all applicants for admission without regard to race, creed, color, national origin, sex, age, marital status or physical handicap.

THE UNIVERSITY OF TEXAS SCHOOLS OF NURSING

THE BACCALAUREATE ADVANTAGE

PREPARING FOR YOUR FUTURE

It is no simple task to be a nurse in today's high-tech world of health care. A nurse must not only care for patients' physical and emotional needs, but must also be able to constantly learn and react quickly in a fast-paced, changing environment.

Today's nurses must have the ability to evaluate symptoms, take necessary action, and coordinate the patient's total nursing care. As the demands of nursing change and expand, so must the education future nurses receive. This is why a baccalaureate in nursing makes sense.

Baccalaureate preparation incorporates a basic education in the technological skills needed in the modern health care settings with a working knowledge of the biological, physical, social and behavioral sciences. It provides an educational background that enhances a student's capabilities in critical thinking, clinical investigation and decision making. And, it best prepares graduates for a broad range of career opportunities, from hospital and community/public health nursing to private industry, the military branches or graduate education.

The University of Texas System's seven schools of nursing, located in a variety of settings throughout the state, readies future nurses for the expanding roles they will play in the modern health care industry. Each school has a curriculum that fully equips nurses to enter this exciting, rewarding profession.

So, if you are interested in the opportunities that await you in nursing, consider what advantages the professional preparation in a baccalaureate program afford you. And then consider the high standards of the University of Texas Schools of Nursing.

THE UNIVERSITY OF TEXAS AT TYLER DEPARTMENT OF NURSING

Initially named Tyler State College, the university became a component of the University of Texas system in September 1979. With a role and scope defined by the Texas College and University System Coordinating Board, UT Tyler directly supports area community and junior colleges and complements rather than duplicates the excellent programs and facilities of these institutions.

The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools. Correspondent status was conferred in December 1972 with membership approved in December 1974. Accreditation was reaffirmed in December 1979 for the standard term of ten years.

PURPOSE

The University of Texas at Tyler, an upper-level and graduate educational institution, has as its purpose achievement of a variety of goals to satisfy the needs of its many constituencies. As a university community, it seeks to provide a setting for free inquiry, to ensure excellence in teaching, to encourage productive scholarship and research, and to meet the needs of students from area community and junior colleges and transfer students from other institutions. For the individual student, the university seeks to develop an analytical ability to solve problems, to instill an appreciation of aesthetics that will make possible a richer life, to prepare for a productive role in society, and to establish a basis for continued self-improvement.

LOCATION

A state-supported coeducational institution accepting junior, senior and graduate level students, The University of Texas at Tyler is located in the heart of East Texas midway between Dallas, Texas and Shreveport, Louisiana and 10 miles south of Interstate 20.

Known for its roses, Azalea Trails and Spring Flower Show, Tyler is a progressive city of approximately 75,000 population and is considered the educational and medical center of East Texas. Lakes and trees enhance the beauty of this section of Texas generally and the UT Tyler campus particularly. The 200-acre wooded campus, with a lake of its own, is situated in southeast Tyler and is bordered by three major streets—University Boulevard (Spur 248) on the south, Old Omen Road on the East and Patriot Avenue on the west. University Boulevard also intersects Loop 323, a major highway which connects with all traffic arteries entering Tyler.

THE BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science in Nursing (BSN) program prepares nurses as generalists at the baccalaureate level, improves the quality of nursing care in the community and provides a base for graduate study.

The program provides students with the opportunities to acquire the following: 1) the ability to synthesize information from other disciplines; 2) an understanding of the theoretical and empirical knowledge of nursing practice; 3) the ability to assess client needs and provide appropriate information; 4) the capacity to work effectively in delivery of health care with individuals, families, groups and communities; 5) the ability to work in collaboration with other health care providers and consumers; 6) an understanding of the research process and its effects on nursing practice; 7) skill in evaluating current nursing practices and implementing change; 8) an appreciation of the function of the professional nurse within the health care system; 9) the capacity to effect change by working with and through others; 10) a basis for graduate study in nursing.

ADMISSION GUIDELINES

Students may be admitted to the UT Tyler program after completing 54 credit hours, as outlined below, at a junior or senior college or university. These prerequisites must be completed by the admission date with an overall minimum grade point average of 2.5.

PHYSICAL AND BIOLOGICAL SCIENCES	
Anatomy and Physiology	6-8 hrs.
Microbiology or Bacteriology	3-4 hrs.
General Chemistry	8 hrs.
Nutrition	3 hrs.
SOCIAL SCIENCE AND HUMANITIES	
Psychology	3 hrs.
Sociology	3 hrs.
Growth and Development	3 hrs.
English (6 composition, 3 literature)	9 hrs.
History	6 hrs.
Government (U.S. and Texas)	6 hrs.
Ethnic Course**	3 hrs.
Free Electives	7-9 hrs.
	60-65 hrs.

**Ethnic course – a course related to a modern culture other than your own, or a modern foreign language. If an ethnic course is not available on your campus it may be taken at UT Tyler after admission to the nursing program.

Applications and transcripts must be submitted to the Department of Nursing by March 15 for the Fall semester, and by October 1 for the Spring. Applications received after the deadline will be considered only if the enrollment limit has not been met. If the applicant is not accepted for the semester preferred, a new application must be submitted.

Grade point average is a major criterion. Applicants whose average exceeds the minimum will receive the most favorable consideration.

BSN DEGREE REQUIREMENTS

Students in the nursing program must follow the course sequence outlined below plus fulfill general baccalaureate degree requirements of UT Tyler. A minimum grade of "C" must be maintained in each nursing course with an overall grade point average of 2.5 in the nursing courses.

COURSE		THEORY-CLINICAL CONTACT HOURS	SEMESTER CREDIT HOURS
	Semester I		
NURS 3205	Nursing Concepts and Theories I	(2-0)	2
NURS 3210	Nursing Process I	(1-3)	2
NURS 3403	Nursing Competencies*	(2-6)	4
NURS 3401	Nursing Process II	(2-6)	4
BIOL 3320	Human Physiology	(3-0)	3
BIOL 3121	Human Physiology Lab	(0-3)	1
CHEM 3107	Pharmacology I*		1
			17 hrs.
	Semester II		
NURS 3611	Nursing Process III*	(3-9)	6
NURS 3613	Nursing Process IV*	(3-9)	6
BIOL 3328	Pathophysiology	(3-0)	3
CHEM 3108	Pharmacology II*		1
			16 hrs.

THE BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science in Nursing (BSN) program prepares nurses as generalists at the baccalaureate level, improves the quality of nursing care in the community and provides a base for graduate study.

The program provides students with the opportunities to acquire the following: 1) the ability to synthesize information from other disciplines; 2) an understanding of the theoretical and empirical knowledge of nursing practice; 3) the ability to assess client needs and provide appropriate information; 4) the capacity to work effectively in delivery of health care with individuals, families, groups and communities; 5) the ability to work in collaboration with other health care providers and consumers; 6) an understanding of the research process and its effects on nursing practice; 7) skill in evaluating current nursing practices and implementing change; 8) an appreciation of the function of the professional nurse within the health care system; 9) the capacity to effect change by working with and through others; 10) a basis for graduate study in nursing.

ADMISSION GUIDELINES

Students may be admitted to the UT Tyler program after completing 54 credit hours, as outlined below, at a junior or senior college or university. These prerequisites must be completed by the admission date with an overall minimum grade point average of 2.5.

PHYSICAL AND BIOLOGICAL SCIENCES	
Anatomy and Physiology	6–8 hrs.
Microbiology or Bacteriology	3–4 hrs.
General Chemistry	8 hrs.
Nutrition	3 hrs.
SOCIAL SCIENCE AND HUMANITIES	
Psychology	3 hrs.
Sociology	3 hrs.
Growth and Development	3 hrs.
English (6 composition, 3 literature)	9 hrs.
History	6 hrs.
Government (U.S. and Texas)	6 hrs.
Ethnic Course**	3 hrs.
Free Electives	7–9 hrs.
	60-65 hrs.

**Ethnic course – a course related to a modern culture other than your own, or a modern foreign language. If an ethnic course is not available on your campus it may be taken at UT Tyler after admission to the nursing program.

Semester III

NURS 4621	Nursing Process V*	(3-9)	6
NURS 4623	Nursing Process VI*	(3-9)	6
MATH 3350	Statistical Methods in Research	(3-0)	3
			15 hrs.

Semester IV

NURS 4931	Leadership	(4-15)	9
NURS 4233	Nursing Concepts and Theories II	(2-0)	2
Elective **			3
			14 hrs.

TOTAL 62-64

*The registered nurse or licensed vocational nurse student may receive credit for selected courses by satisfactory achievement on written and clinical examinations. A total of 30 semester hours may be challenged.

**Students may select their free electives from a variety of nursing electives (NURS 4341 Special Topics in Nursing) or from any courses in the university curriculum. Electives and MATH 3350 may be taken in a summer session. Elective hours in the upper-division may total 6 hours if admission to the nursing program was based on 60 lower-division hours.

THE UNIVERSITY OF TEXAS SCHOOLS OF NURSING

Office of Student Affairs
School of Nursing
U.T. Arlington
Box 19407
Arlington, Texas 76019

Office of Student Affairs
School of Nursing
U.T. Austin
1700 Red River
Austin, Texas 78701

Dean of the College of Nursing
College of Nursing and Allied Health
U.T. El Paso
1101 N. Campbell
El Paso, Texas 79902

Office of Student Affairs
U.T. School of Nursing at Galveston
U.T. Medical Branch
Galveston, Texas 77550

Office of Student Affairs
School of Nursing
U.T. Health Science Center at Houston
1100 Holcombe Boulevard
Houston, Texas 77030

Nursing Admissions –
Office of Student Services
U.T. Health Science Center at San Antonio
7703 Floyd Curl Drive
San Antonio, Texas 78284

Department of Nursing –
Admissions Committee
U.T. Tyler
3900 University Boulevard
Tyler, Texas 75701

Final Budgetary Report

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1. Grant Budget Comparison

2. Summary of Hourly Wages

Articulated Nursing Education Program
Grant Budget Comparison

Item	UT-T	TJC	Grant	Total Expenditures	Budget Appropriations	Over(-) Under(+)
Salaries						
Director 1 (434 hrs.)	6,682.00		2,418.00	9,100.00	9,100.00	-0-
Director 2 (151.5 hrs.)		2,789.80	537.00	3,026.80	2,020.00	(-)1,006.80
Faculty Release (235 hrs.)		1,612.45	2,147.00	3,759.45	8,080.00	(+)4,320.53
Secretary (32.5 hrs.)		94.13	226.00	320.13	850.00	(+) 529.89
Benefits	1,015.66	1,285.34	1,172.00	2,473.00	4,412.00	(-)1,939.00
Subtotal	7,697.66	5,781.72	6,500.00	18,679.38	24,462.00	(-)5,782.62
Travel	-0-	1,000.00	-0-	1,000.00	1,000.00	-0-
Faculty Review	-0-	1,383.04	-0-	1,383.04	1,500.00	(-) 166.96
Telephone						
Taxes (35/7 min.)	12.60	24.15	-0-	67.35	300.00	(-) 232.65
Out of State (18/10 min.)	17.00	13.60	-0-			
Grand Total	7,727.26	8,202.51	6,500.00	21,129.77	27,312.00	(-)6,182.23

NOTE: All funds for this project were provided by UT-T, TJC and the Sears-Roebuck Foundation. It is anticipated the remaining $166.96 in faculty review will be expended by the end of the onsite evaluation visit scheduled September 15, 1989.

Summary of Hourly Wages

Articulated Curriculum Grant

	Hrs.	Per Hr.	Total
Marie Jackson	151.5	$19.98	$3,026.97
Norman Brown	434	21.00	9,100.00
Laquita Showen	90	18.79	1,691.10
Sally McMillan	45	15.41	693.45
Mary Chartier	45	19.30	868.50
Carolyn Evans	15	18.35	275.25
Leona Adamson	15	15.41	231.15
Lynda Terrell	32	9.85	246.25

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